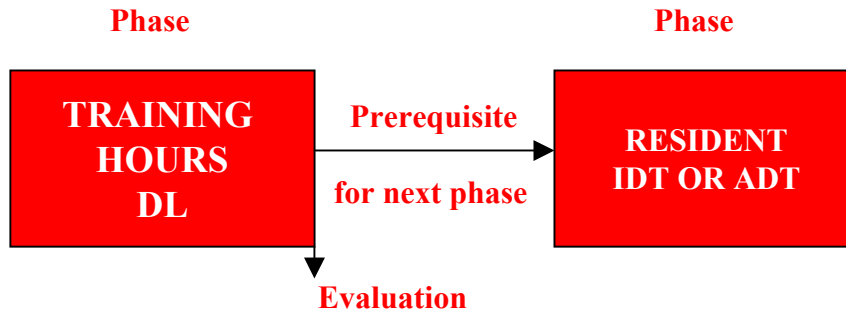


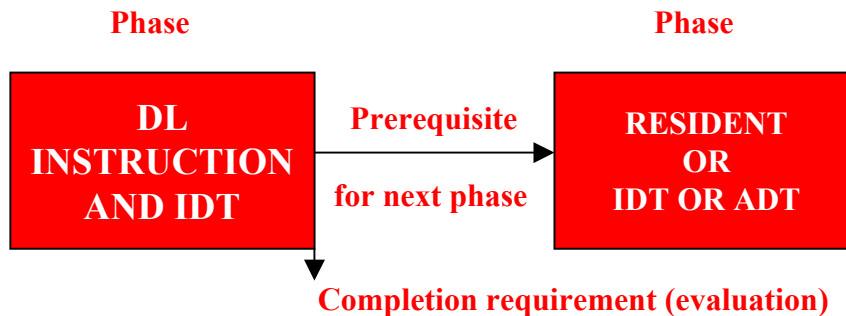
IMPLEMENTING MODELS INDIVIDUALIZED (ASYNCHRONOUS) INSTRUCTION

Model

1. Separate phase (distance learning (DL) in separate phase from inactive duty training (IDT) or active duty for training (ADT))



2. Combined phase (DL and IDT phases together)



- DL hours taken concurrently with IDT
- Could reduce number of IDTs
- DL courseware is distributed at first IDT or sent out

Asks these questions

1. Is phase a prerequisite for the next phase?
2. Will the student receive a graded evaluation at the end of the DL phase?

1. Are DL and IDT prerequisites for the next phase?
2. Is there a requirement to complete one phase before proceeding to the next phase (award of DA Form 1059) ?

IMPLEMENTING MODELS

INDIVIDUALIZED (ASYNCHRONOUS) INSTRUCTION

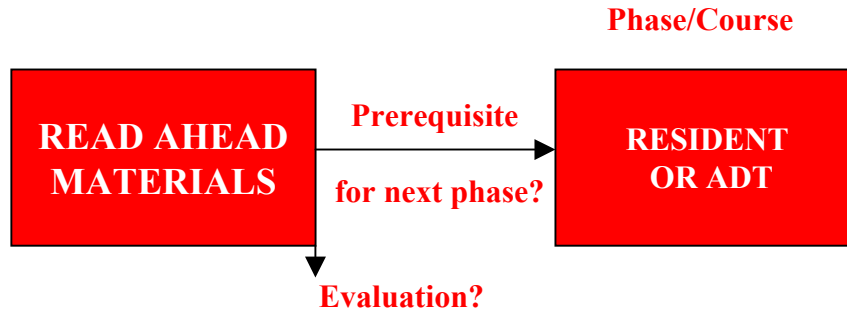
CONTINUED

Model

3. Read ahead

Asks this question

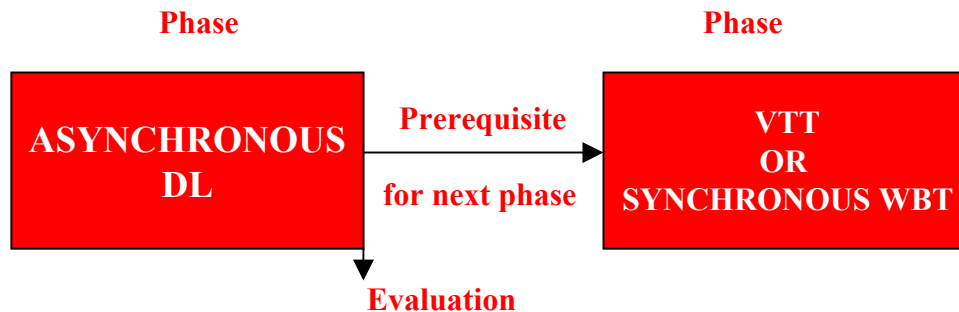
Do these knowledge-type materials require completion or evaluation prior to next phase (i.e., are they prerequisites for starting the next phase)?



IMPLEMENTING MODELS SYNCHRONOUS/VTT DL

Model

1. Video teletraining (VTT) (synchronous)
 - Must be separate phase
2. Synchronous web-based training (WBT)
 - Must be separate phase
3. Asynchronous/synchronous combination



4. Read ahead/synchronous combination

